# Educational Support Cell (ESC)/TLDE Tips & Strategies

Every teacher needs to improve, not because they are not good enough, but because they can do even better.

### Dylan William

For the past two years, the ESC has published this newsletter designed to introduce ideas to support education in SOCoE. From inception, the idea was to provide a variety of research-based instructional strategies which could be easily implemented by instructors and developers to promote student engagement, participation, long-term retention, and best practices.

Topics have included the implementation of ALM, creation of the right learning environment, lesson design, instructional strategies, assessment and data to name a few. The overall response to our monthly newsletters has been positive and to our delight, readers have responded with questions and have sought opportunities to interact with ESC personnel for help in implementation. While the ESC has always served as a resource for professional development, the response to the material in our newsletter sparked the creation of instructional seminars based on the topics of some of our most popular topics.

#### Why is Professional Development Important?

Professional development refers to many types of educational experiences and opportunities related to an individual's work to enhance their continuous improvement. In many fields, members are required to participate in ongoing opportunities to learn and apply new knowledge and skills which will improve their performance on the job. In education, research indicates that in order to be the most effective, teachers need to continually expand their knowledge and skills to implement the best educational practices.

The ESC provides support for the uniform application of USAJFKSWCS educational processes across the Institution to include:

- -Support to Curriculum & Instruction [Courses and Instructors];
- -Support to Leadership & Professional Development Initiatives;
- -Support to the development and implementation of program evaluation and assessment systems; and
- -Support to the design and implementation of SOF Career Pathways.

For more information, contact Mr. Geoff Jones at jonesgeo@soc.mil, (910) 396-2518.

Here, at SWCS, instructors attend a rigorous Instructor Preparation Course taught by Staff and Faculty Development Division (SFDD) followed by a unit on-boarding process prior to instructing. However, as the response to our Tips and Strategies has shown, instructors and

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leadership are seeking additional support and follow up as they start to implement the lessons learned in IPC and expand their capacity to better meet the needs of the force through educational strategies. In response to this need and with the challenges of an op-tempo environment, understandably, it is difficult for instructors to give up hours or days for additional professional development. Hence, the creation and implementation of our **one-hour** instructional professional development seminars based on the most popular topics of our monthly Tips. It is our goal to provide the one hour seminars for instructors/cadre at their unit or choice of location and according to their white space for optimal training. Teaming with SFDD, the ESC is dedicated to supporting instructors through this available ongoing opportunity to enhance the instructional capacity of instructors/cadre by building upon the tools available through these seminars which are quick and easy to learn and implement resulting in maximum learning for the development of the force.

#### Workshop/Seminar Topics Menu

The following topics are available at your request.

**Components of the Effective Lesson:** From the motivator to the summarizer – learn the three components of the lesson and ways to plan and deliver them.

**Guided Discussion for Maximum Interaction:** Quick tips for leading and holding discussions in the classroom or the field.

**Motivating the Adult Learner:** Adults learn differently so come hear about strategies that keep them interested and maximize learning.

**Instructional Strategies to Promote Engagement:** Learn a variety of instructional strategies that will keep learners engaged with the course content to enhance learning.

**Using Student Assessment Data to Inform Instruction:** Determine how you know your audience is learning and what tools you can use to find out.

To schedule a workshop at your location, contact Rose Cooper, ESC educational consultant at <a href="mailto:rcooper@ttp-usa.com">rcooper@ttp-usa.com</a> or <a href="mailto:rosemarie.cooper.ctr@socom.mil">rosemarie.cooper.ctr@socom.mil</a>

or

If these topics to not meet your particular needs, a customized seminar may be tailored specifically for you.

We look forward to working with you to enhance your instructional capacity